A study of this lesson will help us understand righteous principles of government and avoid priestcraft and pride.

1928 First Presidency message: "Laws which are enacted for the protection of society have no value except when they are administered in righteousness and justice, and they cannot be so administered in righteousness and justice, if dishonest men occupy administrative offices.... "Without beneficent laws, righteously administered the foundations of civilization crumble, anarchy reigns, decay and dissolution follow." (Conference Report, Oct 1928)

President J. Reuben Clark: "I have a complete confidence in the aggregate wisdom of the...people if they are given and made to understand the facts. The wisdom of the mass is always greater than the wisdom of the individual or of the group. The few may be more subtle, more agile-minded, more resourceful; they may for a time push to the front and scamper ahead in the march; they may on occasion and for a time entice us down the wrong highway at the crossroads. But the great slow-moving, deliberate-thinking mass plods along over the years down the Divinely appointed way. Led astray, they slowly, cumberously swing back to the right road, no matter what the toil or the sacrifice may be, and when they start the return, they crush whatever lies in their path. So has humanity come up through the ages." (cited in Prophets, Principles, and National Survival, p110)

President Joseph Fielding Smith: "Because a man has great schooling, is educated according to the ideas of the world, is not sufficient reason why he should be called to take charge of a class in any of the organizations or priesthood quorums within the Church. Now, if he has scholastic ability and training, and along with it has faith in the principles of the gospel and in the mission of the Lord Jesus Christ, and of the Prophet Joseph Smith, all well and good. But if he is filled with all kinds of philosophy and notions and cannot accept the doctrines of the standard works of the Church, we do not want him, whether it is in our auxiliaries or the priesthood, or in our seminaries or institutes, that are given for the teaching of religious principles and to instill faith in the hearts of our young people.... "It makes no difference who the teacher is, if he teaches false doctrine, if he teaches that which has been condemned by the Lord, that is contrary to what is written in the revelations given to the Church, then he should not teach." (Conference Report, October 1954, pp21-22)